**LAHP Application Assessment Criteria**

Agreed by CMG, 16 October 2019

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|  | **Quality of proposal (50%)** | **Preparedness of student (25%)** | **Feasibility of proposed research (25%)** |
| **Assessment criteria** | * Significance, originality and clarity of research proposal; * Underpinning ideas, aims and research questions; * Research design, methodology and/or sources; * Suitability of proposal for doctoral research; * Dissemination and potential impact. | * Previous academic achievements in relevant subject areas and/or: * Relevant professional / practitioner experience (particularly for applicants with non-standard academic trajectories); * Relevant knowledge, skills and/or training for proposed research. | * Likely completion within the timeframe; * Identification of training needs; * Justification of fieldwork and study visits; * Synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **Evidence from application form and supervisor statement** | * Research proposal; * Non-technical summary; * Key references; * Supervisor statement | * Academic qualifications (awarded and pending) * Professional / practitioner experience * Personal statement * Supervisor statement | * Timetable; * Additional training needs; * Research proposal; * Personal statement; * Supervisor statement. |
| **Score** |  |  |  |
| **6** | An **outstanding** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal merits the very highest priority for funding.** | A student of **outstanding** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them outstandingly well-prepared to complete the proposed research. | **Outstanding** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **5** | An **excellent** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal should be funded as a matter of priority, but does not merit the very highest priority rating.** | A student of **excellent** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them exceptionally well-prepared to complete the proposed research. | **Excellent** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **4** | A **very good** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal is worthy of consideration for funding.** | A student of **good** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them well-prepared to complete the proposed research. | **Good** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **3** | A **satisfactory** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **In a competitive context the proposal is not considered of a sufficient quality to recommend for funding.** | A student of **satisfactory** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them prepared to complete the proposed research. | **Satisfactory** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **2** | An **inconsistent** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **As a result of the flaws or weaknesses identified, the proposal is not considered to be of fundable quality.** | A student of **inconsistent** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training are of insufficient quality or may not provide sufficient preparation to complete the proposed research. | **Inconsistent, weak and/or flawed** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **1** | An **unsatisfactory** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal is not suitable for funding.** | A student of **unsatisfactory** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training do not provide sufficient preparation to complete the proposed research. | **Unsatisfactory and/or unconvincing** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |