**LAHP Application Assessment Criteria**

Agreed by CMG, 16 October 2019

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|  | **Quality of proposal (50%)** | **Preparedness of student (25%)**  | **Feasibility of proposed research (25%)**  |
| **Assessment criteria** | * Significance, originality and clarity of research proposal;
* Underpinning ideas, aims and research questions;
* Research design, methodology and/or sources;
* Suitability of proposal for doctoral research;
* Dissemination and potential impact.
 | * Previous academic achievements in relevant subject areas and/or:
* Relevant professional / practitioner experience (particularly for applicants with non-standard academic trajectories);
* Relevant knowledge, skills and/or training for proposed research.
 | * Likely completion within the timeframe;
* Identification of training needs;
* Justification of fieldwork and study visits;
* Synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP.
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| **Evidence from application form and supervisor statement** | * Research proposal;
* Non-technical summary;
* Key references;
* Supervisor statement
 | * Academic qualifications (awarded and pending)
* Professional / practitioner experience
* Personal statement
* Supervisor statement
 | * Timetable;
* Additional training needs;
* Research proposal;
* Personal statement;
* Supervisor statement.
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| **Score** |  |  |  |
| **6**  | An **outstanding** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal merits the very highest priority for funding.**  | A student of **outstanding** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them outstandingly well-prepared to complete the proposed research.  | **Outstanding** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP.  |
| **5**  | An **excellent** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal should be funded as a matter of priority, but does not merit the very highest priority rating.**  | A student of **excellent** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them exceptionally well-prepared to complete the proposed research. | **Excellent** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **4** | A **very good** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal is worthy of consideration for funding.**   | A student of **good** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them well-prepared to complete the proposed research. | **Good** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **3** | A **satisfactory** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **In a competitive context the proposal is not considered of a sufficient quality to recommend for funding.**  | A student of **satisfactory** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them prepared to complete the proposed research. | **Satisfactory** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **2** | An **inconsistent** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **As a result of the flaws or weaknesses identified, the proposal is not considered to be of fundable quality.**  | A student of **inconsistent** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training are of insufficient quality or may not provide sufficient preparation to complete the proposed research. | **Inconsistent, weak and/or flawed** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |
| **1** | An **unsatisfactory** proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. **The proposal is not suitable for funding.**  | A student of **unsatisfactory** preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training do not provide sufficient preparation to complete the proposed research.  | **Unsatisfactory and/or unconvincing** evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors’ research and wider intellectual culture of the department, HEI and LAHP. |