**Diversity Monitoring Form**

The London Arts and Humanities Partnership are committed to equality of opportunity in our studentship selection processes. In order to monitor our progress, we need to collect monitoring data.

The information you supply on this form will be kept confidential and stored separately from your application.

**The answers you give will have no bearing on the outcome of your application.**

Please note: each question has the option to opt out of giving an answer.

**Age**

Please identify the your age bracket

0 – 24

25 – 29

30 – 34

35 – 39

40 – 44

45 – 49

50 – 54

55 – 59

60 – 64

65 +

Prefer not to say

**Gender identity**

Please state your gender identity

Man

Non-binary

Woman

Other

Prefer not to say

Do you identify as trans/transgender or have a trans history?

Yes

No

Prefer not to say

**Sexual orientation**

Please select your sexual orientation

Asexual

Bi/bisexual

Gay

Lesbian

Heterosexual/Straight

Queer

Prefer not to say

**Ethnicity**

What is your ethnic group? Choose one option that best describes your ethnic group or background. (These categories are based on those recommended by the UK Office for National Statistics.)

White

Welsh/English/Scottish/Northern Irish/British

Irish

Gypsy or Irish Traveller

Any other White background

Mixed/Multiple ethnic groups

White and Black Caribbean

White and Black African

White and Asian

Any other Mixed/Multiple ethnic background

Asian/Asian British

Bangladeshi or Bangladeshi British

Chinese or Chinese British

Indian or Indian British

Pakistani or Pakistani British

Any other Asian background

Black/African/Caribbean/Black British

African or African British

Black or Black British

Caribbean or Caribbean British

Any other Black/African/Caribbean background

Any other ethnic group, please describe:

I would prefer not to declare my ethnicity

**Disability**

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

<https://www.gov.uk/definition-of-disability-under-equality-act-2010>

**Do you have an impairment, health condition or learning difference that has a substantial or long term impact on your ability to carry out day to day activities? (Tick all that apply)**

A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy

A mental health difficulty, such as depression, schizophrenia or anxiety disorder

A physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches

A social/communication impairment such as a speech and language impairment or Asperger’s syndrome/other autistic spectrum disorder

A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D

Blind or have a visual impairment uncorrected by glasses

D/deaf or have a hearing impairment

No known impairment, health condition or learning difference

An impairment, health condition or learning difference that is not listed above (specify, if you wish):

Prefer not to say

**Religion and belief**

**Do you have a religion or belief?**

No religion (including atheist)

Buddhist

Christian

Jewish

Muslim

Sikh

☐ Other (please specify):

☐ Prefer not to say

**Social background**

**Did your parent/s or carer/s attend university?**

Yes

No

Unsure

Prefer not to say

**What type of school(s) did you mainly attend between the ages of 11 and 18 years old?**

State-run or state-funded school in the UK, which was selective on academic, faith, or other grounds

State-run or state-funded school in the UK, which was non-selective

☐ Independent or fee-paying school in the UK

☐ School outside of the UK

☐ I don’t know

☐ Prefer not to say

**Caring responsibilities**

Do you have any caring responsibilities? (Tick all that apply)

None

Primary carer of a child or children (under 18 years)

Primary carer of a disabled child or children

Primary carer or assistant for a disabled adult (18 years and over)

Primary carer or assistant for an older person or people (65 years and over)

Secondary carer (another person carries out main caring role)

Prefer not to say