

## LAHP Application Assessment Criteria

Agreed by CMG, 16 October 2019

	Quality of proposal (50%)	Preparedness of student (25%)	Feasibility of proposed research (25%)
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>- Significance, originality and clarity of research proposal;</li> <li>- Underpinning ideas, aims and research questions;</li> <li>- Research design, methodology and/or sources;</li> <li>- Suitability of proposal for doctoral research;</li> <li>- Dissemination and potential impact.</li> </ul>	<ul style="list-style-type: none"> <li>- Previous academic achievements in relevant subject areas and/or:</li> <li>- Relevant professional / practitioner experience (particularly for applicants with non-standard academic trajectories);</li> <li>- Relevant knowledge, skills and/or training for proposed research.</li> </ul>	<ul style="list-style-type: none"> <li>- Likely completion within the timeframe;</li> <li>- Identification of training needs;</li> <li>- Justification of fieldwork and study visits;</li> <li>- Synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.</li> </ul>
<b>Evidence from application form and supervisor statement</b>	<ul style="list-style-type: none"> <li>- Research proposal;</li> <li>- Non-technical summary;</li> <li>- Key references;</li> <li>- Supervisor statement</li> </ul>	<ul style="list-style-type: none"> <li>- Academic qualifications (awarded and pending)</li> <li>- Professional / practitioner experience</li> <li>- Personal statement</li> <li>- Supervisor statement</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable;</li> <li>- Additional training needs;</li> <li>- Research proposal;</li> <li>- Personal statement;</li> <li>- Supervisor statement.</li> </ul>
<b>Score</b>			
<b>6</b>	An <b>outstanding</b> proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>The proposal merits the very highest priority for funding.</b>	A student of <b>outstanding</b> preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them outstandingly well-prepared to complete the proposed research.	<b>Outstanding</b> evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.
<b>5</b>	An <b>excellent</b> proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>The proposal should be funded as a matter of priority, but does not merit the very highest priority rating.</b>	A student of <b>excellent</b> preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them exceptionally well-prepared to complete the proposed research.	<b>Excellent</b> evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.
<b>4</b>	A <b>very good</b> proposal in terms of its significance, originality and clarity;	A student of <b>good</b> preparedness to complete the proposed research,	<b>Good</b> evidence provided for likely completion within the timeframe;

	its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>The proposal is worthy of consideration for funding.</b>	whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them well-prepared to complete the proposed research.	identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.
<b>3</b>	A <b>satisfactory</b> proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>In a competitive context the proposal is not considered of a sufficient quality to recommend for funding.</b>	A student of <b>satisfactory</b> preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training make them prepared to complete the proposed research.	<b>Satisfactory</b> evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.
<b>2</b>	An <b>inconsistent</b> proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>As a result of the flaws or weaknesses identified, the proposal is not considered to be of fundable quality.</b>	A student of <b>inconsistent</b> preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training are of insufficient quality or may not provide sufficient preparation to complete the proposed research.	<b>Inconsistent, weak and/or flawed</b> evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.
<b>1</b>	An <b>unsatisfactory</b> proposal in terms of its significance, originality and clarity; its underpinning ideas, aims and research questions; its research design, methodology and/or sources; its suitability for doctoral research; its plans for dissemination and potential impact. <b>The proposal is not suitable for funding.</b>	A student of <b>unsatisfactory</b> preparedness to complete the proposed research, whose previous academic achievements and/or relevant professional / practitioner experience and relevant knowledge, skills and/or training do not provide sufficient preparation to complete the proposed research.	<b>Unsatisfactory and/or unconvincing</b> evidence provided for likely completion within the timeframe; identification of training needs; justification of fieldwork and study visits; and synergy with proposed supervisors' research and wider intellectual culture of the department, HEI and LAHP.