

LAHP CDA Student Recruitment

Assessment Criteria

	Knowledge	Experience	Skills	Training	Suitability of student to work with named partners
Assessment Criteria	<p>-Subject knowledge relevant to the ideas, aims and research questions underpinning the CDA</p> <p>- Knowledge pertaining to the proposed research design and methodology</p>	<p>-Previous academic achievements in relevant subject areas and/or:</p> <p>- Relevant professional / practitioner experience (particularly for applicants with non-standard academic trajectories)</p>	<p>-Relevant academic and/or professional skillset that links to the subject and methodological approach underpinning the CDA</p>	<p>-Relevant training already undertaken which will support the undertaking of the CDA and/or:</p> <p>-Clear identification of training needs</p>	<p>-Synergy between student experience and skills and remit(s) of named partners</p> <p>-Understanding of named partner(s)' remit(s)</p>
Score					
6	<p>An outstanding applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. The applicant is worthy of appointment.</p>	<p>An outstanding applicant in terms of relevant academic achievements and/or professional practitioner experience. The applicant is worthy of appointment.</p>	<p>An outstanding applicant in terms of relevant academic and/or professional skillset. The applicant is worthy of appointment.</p>	<p>An outstanding applicant in terms of relevant training undertaken and/or clear identification of training needs. The applicant is worthy of appointment.</p>	<p>An outstanding applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. The applicant is worthy of appointment.</p>
5	<p>An excellent applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. The applicant is worthy of appointment.</p>	<p>An excellent applicant in terms of relevant academic achievements and/or professional practitioner experience. The applicant is worthy of appointment.</p>	<p>An excellent applicant in terms of relevant academic and/or professional skillset. The applicant is worthy of appointment.</p>	<p>An excellent applicant in terms of relevant training undertaken and/or clear identification of training needs. The applicant is worthy of appointment.</p>	<p>An excellent applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. The applicant is worthy of appointment.</p>

4	A very good applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. The applicant is worthy of appointment.	A very good applicant in terms of relevant academic achievements and/or professional practitioner experience. The applicant is worthy of appointment.	A very good applicant in terms of relevant academic and/or professional skillset. The applicant is worthy of appointment.	A very good applicant in terms of relevant training undertaken and/or clear identification of training needs. The applicant is worthy of appointment.	A very good applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. The applicant is worthy of appointment.
3	A satisfactory applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. In a competitive context the applicant is not considered appointable.	A satisfactory applicant in terms of relevant academic achievements and/or professional practitioner experience. In a competitive context the applicant is not considered appointable.	A satisfactory applicant in terms of relevant academic and/or professional skillset. In a competitive context the applicant is not considered appointable.	A satisfactory applicant in terms of relevant training undertaken and/or clear identification of training needs. In a competitive context the applicant is not considered appointable.	A satisfactory applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. In a competitive context the applicant is not considered appointable.
2	An inconsistent applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. The applicant is not considered appointable.	An inconsistent applicant in terms of relevant academic achievements and/or professional practitioner experience. The applicant is not considered appointable.	An inconsistent applicant in terms of relevant academic and/or professional skillset. The applicant is not considered appointable.	An inconsistent applicant in terms of relevant training undertaken and/or clear identification of training needs. The applicant is not considered appointable.	An inconsistent applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. The applicant is not considered appointable.
1	An unsatisfactory applicant in terms of subject knowledge and knowledge pertaining to the proposed research design and methodology. The applicant is not considered appointable.	An unsatisfactory applicant in terms of relevant academic achievements and/or professional practitioner experience. The applicant is not considered appointable.	An unsatisfactory applicant in terms of relevant academic and/or professional skillset. The applicant is not considered appointable.	An unsatisfactory applicant in terms of relevant training undertaken and/or clear identification of training needs. The applicant is not considered appointable.	An unsatisfactory applicant in terms of synergy of experience and skills with named partners remits and understanding of named partner remits. The applicant is not considered appointable.